

**Lesson plan:**

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| **Focus and (creative) context for lesson:** Hans My Hedgehog | | | | |
| **Date/Time:** 18/11/15  10:50-12:15 (+15 mins plenary time) | | **Class:** Year 4 | |  |
| **Pupils prior learning and experience:**  Earlier P4C session exploring some key themes from the story. | | **L.O:** To understand and enjoy the Hungarian folk tale 'Hans My Hedgehog'  **Success Criteria:**   * Create a simple story map for Hans My Hedgehog using key words and phrases * Make a mask/ finger puppet for one of the characters using the key descriptive words/phrases * Role play a scene from Hans My Hedgehog | | **Target for student learning** |
| **Individual needs to consider/ potential misconceptions** | | **Timings**  **10:50-11:10**  **11:10-11:35**  **11:35-11:50**  **11:50-12:15**  **12:15-12:30** | **Lesson organisation & management**  **Teacher intro/input**   * Read the story of Hans My Hedgehog as a group * Create a simple story map of the key events in the story * Split children into 2 groups (counting 1-2-1-2 etc. 5 in each); 1s make masks and 2s make finger puppets [1 adult per group?]      |  |  | | --- | --- | | **Group** | **Detailed group based (Success Criteria) and task** | | **1**  [adult] | Role play: children choose favourite scene and recreate using masks- think of themes/emotions/key words from story maps | | **2**  [adult] | Role play: children choose favourite scene and recreate using puppets- think of themes/emotions/key words from story maps |   **Teacher engagement with learning in group activity**   * Use iPads to take photos and help to 'direct' their scene- if time, do a 'rehearsal'- let pupils watch and 're-shoot' the scene.   **Reflective time (plenary)**   * Share photos and video with the rest of the class | **Resources / Materials / ICT**   * iPads/cameras * mask templates * elastic * finger puppet templates * googly eyes * Felt shapes * Glue * Scissors * coloured pens * story map templates * list of key words/phrases |
| **Assessment focus** | **By whom** | **TA deployment** |
| **Health and safety** |
| **Reflections on lesson / Evaluation / Implications for future planning** | | | | |