

**Lesson plan:**

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| **Focus and (creative) context for lesson:** Hans My Hedgehog |
| **Date/Time:** 18/11/15 10:50-12:15 (+15 mins plenary time)  | **Class:** Year 4  |  |
| **Pupils prior learning and experience:**Earlier P4C session exploring some key themes from the story. | **L.O:** To understand and enjoy the Hungarian folk tale 'Hans My Hedgehog'**Success Criteria:*** Create a simple story map for Hans My Hedgehog using key words and phrases
* Make a mask/ finger puppet for one of the characters using the key descriptive words/phrases
* Role play a scene from Hans My Hedgehog
 | **Target for student learning** |
| **Individual needs to consider/ potential misconceptions** | **Timings****10:50-11:10****11:10-11:35****11:35-11:50****11:50-12:15****12:15-12:30** | **Lesson organisation & management****Teacher intro/input*** Read the story of Hans My Hedgehog as a group
* Create a simple story map of the key events in the story
* Split children into 2 groups (counting 1-2-1-2 etc. 5 in each); 1s make masks and 2s make finger puppets [1 adult per group?]

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| **Group** |  **Detailed group based (Success Criteria) and task** |
| **1**[adult] | Role play: children choose favourite scene and recreate using masks- think of themes/emotions/key words from story maps |
| **2**[adult] | Role play: children choose favourite scene and recreate using puppets- think of themes/emotions/key words from story maps |

**Teacher engagement with learning in group activity*** Use iPads to take photos and help to 'direct' their scene- if time, do a 'rehearsal'- let pupils watch and 're-shoot' the scene.

**Reflective time (plenary)*** Share photos and video with the rest of the class
 | **Resources / Materials / ICT*** iPads/cameras
* mask templates
* elastic
* finger puppet templates
* googly eyes
* Felt shapes
* Glue
* Scissors
* coloured pens
* story map templates
* list of key words/phrases
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| **Assessment focus** |  **By whom** | **TA deployment** |
| **Health and safety** |
| **Reflections on lesson / Evaluation / Implications for future planning** |