Lesson Plan Proforma

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| Focus and (creative) context for lesson:English- The story of Han’s My Hedgehog.  |
| **Date/Time: 18/11/15** | **Class: Year 4** | **Number: 10** |
| **Pupils prior learning and experience:****??** | **Overview Learning Intentions** I can understand the sequence in which events happen within the story.I can empathise with the characters within the story and use sophisticated vocabulary to explain this. I can use the trays to retell the story of Han’s My Hedgehog.  | **Target for student learning** |
| **Individual needs to consider/ potential misconceptions**Any allergies to anything in the trays.Individual needs e.g. help or assistance with use of vocabulary.   |   | **Lesson organisation & management****Teacher intro/input*** Reintroduce and read the story of Han’s My Hedgehog.
* Ask questions- what do they feel are the main parts of the story? How does this link into the themes? How would you feel if you were Hans?

**Main Task:*** Bring the children to the trays and get them to take off shoes and socks.
* Walk through the different trays and at each tray the children will hold up a whiteboard where they have written on single adjective to describe what the content of the box feels like. 🡪 e.g. the tray of straw🡪 itchy.
* Ask a child per box to expand and explain on why they have chosen that adjective and as a result what the character might be feeling.

**Teacher engagement with learning in group activity*** Take pictures of the children in each tray with their whiteboards. Choose a specific child within each tray to expand on their word and how they think Han’s or other characters might be feeling in that section of the story because of this.

**Reflective time (plenary)*** Place all the pictures together to make an iMovie and play the children’s recordings whilst it is played to the rest of the class.
 | **Resources / Materials / ICT****-**small trays-leaves-compost-guinea pig bedding-sand-bedding and pillows-feathers- whiteboards-whiteboard pens-2 iPads-Pebbles  |